Wednesday, June 28

Morning Sessions (300-306) 10:15 a.m.-12:00 p.m.

300

Columbia Foyer

Migrant Head Start Issues

Chair: Mary Capello

Discussant: Barbara Mainster

Presenters: Robert W. O'Brien, Sandra Barrueco, Cassandra Simmel

• Bringing Families Into Head Start

Robert W. O'Brien

• Developing and Improving Mulitisystemic Interventions With Migrant Preschoolers, Families, and Head Start Programs

Sandra Barrueco

• Learning From Migrant Head Start Families: An Exploratory Look at the Research Process in Migrant Head Start Programs

Cassandra Simmel

301

Columbia A

Social and Emotional Development of Infants and Toddlers in Early Head Start: Findings From the Early Promotion and Intervention Research Consortium

Presented by the Office of Planning, Research and Evaluation, Administration for Children and Families

Chair: Rachel Chazan Cohen

Discussants: Rachel W. Telléz, Hiram E. Fitzgerald

Presenters: Neena M. Malik, Sherryl S. Heller, Brenda Jones Harden, Linda S. Beeber,

Jane K. Squires

302

Columbia B

Preparing and Coping With Disasters Involving Children in Early Childhood Settings

Chair: Moushumi Beltangady Discussant: Judith W. Loyde

Presenters: Irwin Redlener, Michelle R. Kees

• Disasters Involving Children: The 6 Stages of Response to Trauma

Irwin Redlener

• Getting Prepared, Being Safe: Practical Strategies for Early Childhood **Programs**

George L. Foltin

• Children's Reactions and Mental Health Needs Following a Disaster Michelle R. Kees

303

Lexington/Concord

Early Literacy and Early Numeracy: Building Collaborations and Partnerships

Chair: Vivian L. Gadsden Discussant: Aisha Ray

Presenters: Barbara A. Wasik, Douglas A. Frye, Mary Salisbury, Janet Luckey, Prentice

Starkev

• Developing an Integrated Literacy and Math Curriculum for Head Start Children: Perks, Challenges, and Possibilities

Douglas A. Frye

- The Challenges and Possibilities of Collaboration in an Early Literacy-Early **Numeracy Integrated Curriculum: A View From Teachers** Janet Luckey
- Impact of a Prekindergarten Mathematics Curriculum on Head Start and State Preschool Classrooms as Measured by the Early Childhood Environment Rating

Prentice Starkey, Alice S. Klein, Melissa Fujimoto, Linda Michele Platas

304

Capitol Room A

Noncognitive Factors in Child Development

Chair/Discussant: David J. Armor

Presenters: Greg J. Duncan, W. Steven Barnett, James J. Heckman, Flavio Cunha

• School Readiness and Later Achievement

Greg J. Duncan, Chantelle J. Dowsett, Amy Claessens, Katherine Magnuson, Aletha C. Huston, Pamela Klebanov, Linda Pagani, Leon Feinstein, Mimi Engel, Jeanne Brooks-Gunn, Holly Sexton, Kathryn Duckworth, Crista Japel

 Promoting Children's Social and Emotional Development Through Preschool Judi Boyd, W. Steven Barnett, Elena Bodrova, Deborah J. Leong, Deanna Gomby, Kenneth B. Robin, Jason T. Hustedt

• Formulating, Identifying, and Estimating the Technology of Cognitive and Noncognitive Skill Formation

Flavio Cunha, James J. Heckman

305

Capitol Room B

Furthering Our Understanding of Play to Promote Competencies in Head Start Children

Chair: Mariela Páez

Discussant: Leslie Watson

Presenters: Sandra J. Bishop-Josef, W. George Scarlett

• Play: A Route to Reading

Sandra J. Bishop-Josef

• The Mind's Development in the Development of Play

W. George Scarlett

306

Congressional A

Policy, Early Care Settings, and the School Readiness of Low-Income Children

Chair: Lisa Gennetian Discussant: Martha Zaslow

Presenters: Tamara G. Halle, Aletha C. Huston, Bruce Fuller

 The Effect of Type and Extent of Child Care on Low-Income Children's Outcomes in Kindergarten, Grade 1, and Grade 3

Tamara G. Halle, Elizabeth C. Hair

• Structural and Process Features of Center, Home, and Relative Child Care for Children From High- and Low-Income Families

Aletha C. Huston, Chantelle Dowsett, Amy Imes

• Child Care, Mothers' Income, and Children's Growth: Developmental Progress Over 5 Years

Bruce Fuller, Sharon Lynn Kagan, Susanna Loeb, Daphna Bassok